

#### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Occupational Health and Safety [S1Trans1>BHP]

Course

Field of study Year/Semester

**Transport** 1/1

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other 0

4

**Tutorials** Projects/seminars

0 0

Number of credit points

0,00

Coordinators Lecturers

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## **Prerequisites**

The student recognizes the basic threats to health and life that are related to functioning at the University. The student is able to apply the acquired knowledge during the entire study process. The student is capable of taking responsible actions in an emergency.

## Course objective

The student recognizes the basic hazards to health and life that are associated with his stay at the University. The student familiarize with the applicable regulations, management, regulations and rules of conduct in the event of hazards to occupational health and safety and fire safety at the Poznań University of Technology.

# Course-related learning outcomes

#### Knowledge:

The student has an ordered, theoretically founded general knowledge of technology, transport systems and various means of transport

Skills:

The student is able to take into account in the process of formulating and solving tasks in the field of transport engineering also non-transport aspects, in particular social, legal and economic issues Student is able to assess - at least in a basic scope - various aspects of the risk associated with a transport project

The student has the preparation necessary to work in a business environment, including an industrial environment, and knows the safety rules related to the profession of a transport engineer

#### Social competences:

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative assessment:

- lecture classes: on the basis of answers to current questions concerning the issues discussed during the lecture

Summative assessment:

- lectures: written test in the form of a test in which at least one answer is correct (the answer is scored as 0 or 1); the pass is obtained after obtaining at least 85% of the possible points.

#### Programme content

Lecture: labor law regulations on occupational safety and health; hazards of dangerous, harmful and noxious factors; hazardous incidents and accidents at work, accidents involving a student; characteristics of methods of protection against hazards; accident and emergency management; fire protection and first medical aid.

#### **Course topics**

Selected legal regulations in the field of labor law, concerning health and safety at work, including: a) the rights and obligations of students and the University in the field of occupational health and safety and liability for violation of health and safety rules and regulations,

- b) accidents and diseases,
- c) prevention in the field of student health protection.

Impact of hazardous, harmful and nuisance factors on safety and health. Assessment of hazards occurring in learning and working processes as well as characteristics of hazards protection methods. Problems related to the organization of workstations, including ergonomics, including workstations with screen monitors and other office equipment.

Proceedings in the event of accidents and emergency situations (e.g. fire, breakdowns), including rules on providing first aid for victims of accidents.

#### **Teaching methods**

The course is conducted in the form of a conventional informative lecture, supported by a multimedia presentation, supplemented with an analysis of typical situations.

## **Bibliography**

#### Basic

- 1. Statut Politechniki Poznańskiej uchwalony przez Senat Akademicki Politechniki Poznańskiej [Statute of the Poznań University of Technology adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 175/2016-2020 z dnia 10 lipca 2019 roku) [Resolution No. 175 / 2016-2020 of July 10, 2019].
- 2. Regulamin studiów stacjonarnych i niestacjonarnych pierwszego i drugiego stopnia, uchwalony przez Senat Akademicki Politechniki Poznańskiej [Regulations of full-time and part-time first and second cycle studies, adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 154/2016-2020 z dnia 24 kwietnia 2019 r.)[Resolution No. 154 / 2016-2020 of April 24, 2019].
- 3. Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 30 października 2018 r. w sprawie

sposobu zapewnienia w uczelni bezpiecznych i higienicznych warunków pracy i kształcenia (Dz. U. 2018, poz. 2090) [Regulation of the Minister of Science and Higher Education of 30 October 2018 on how to ensure safe and hygienic working and education conditions at the university (Journal of Laws 2018, item 2090)]

#### Additional

- 1. Ustawa z dnia 20 lipca 2018 r., Prawo o szkolnictwie wyższym i nauce (tekst jedn.: Dz. U. 2021, poz. 478, ze zm.)[Act of 20 July 2018, Law on Higher Education and Science (consolidated text: Journal of Laws 2021, item 478, as amended)].
- 2. Górny A., Zastosowanie środków technicznych i działań organizacyjnych w poprawie warunków pracy, Studia Ekonomiczne Regionu Łódzkiego, 2017, nr 24, ss. 205-216.
- 3. Konarska M., Gedliczka A. (2001), Sprawdź, czy twoje stanowisko pracy z komputerem jest ergonomiczne, Centralny Instytut Ochrony Pracy, Warszawa, 2001.
- 4. Doskonalenie bezpieczeństwa pracy w świetle wymagań ISO 45001 / Sebastian Kubasiński (WIZ), Małgorzata Sławińska (WIZ) // W: Nauka i praktyka w bezpieczeństwie pracy, środowisku i zarządzaniu / red. Danuta Zwolińska Katowice, Polska : Wyższa Szkoła Zarządzania Ochroną Pracy, 2019 s. 131-142.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	4	0,00
Classes requiring direct contact with the teacher	4	0,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	0	0,00